



Lived Experience of the Child

June 2023

What a child **sees**,
hears, **thinks** and
experiences on a
daily basis that
impacts on their
personal
development and
welfare



What do we know?



Into Breakout Rooms

- Examples of good practice; How do you find out and record the lived experience of the child?
- Be ready to share back with the larger group in 20 minutes

How do you evidence
that you have
directly used their
lived experience

in the work that you
have done with/ for
the child afterward?

When a child requests to speak to a practitioner alone, this should be facilitated in a safe location, or a suitable location identified by the child, unless there is cause to believe that this would place the child at risk. The details of any decision not to act on the wishes of a child should be recorded.



What do we mean by voice of the child?

How does the
child feel

What makes
them happy/
sad/ scared/
proud

Their story
from their
point of view

Good examples

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- I use cannabis to help me sleep. Mum uses cannabis also, as do my friends.
 - Mum drinks to help her. I have been assaulted previously.
 - Professionals think I have anxiety. I achieved some qualifications (GCSE's)
 - I want to do roofing. I go between Mum's house and my grandparents.
 - Mum thinks I have PTSD and wants help for me. My Grandmother has cancer, she sometimes cares for me.
 - My Mum and step grandfather argue about me. I wanted help from LADS, but they didn't end up seeing me the first time.
 - I met CASUS worker once and told them to leave, I never saw them again.

Responses

Child seems to have experiences of being or putting self in dangerous situations which cause him trouble and result in him being injured. He also has experiences of using cannabis and alcohol as a recreational activity according to his notes.

Unable to provide a narrative due to lack of contact

It appears that he comes from a chaotic family background and has absorbed this into his own lifestyle. He now appears entrenched in a criminal lifestyle where he poses a threat to others

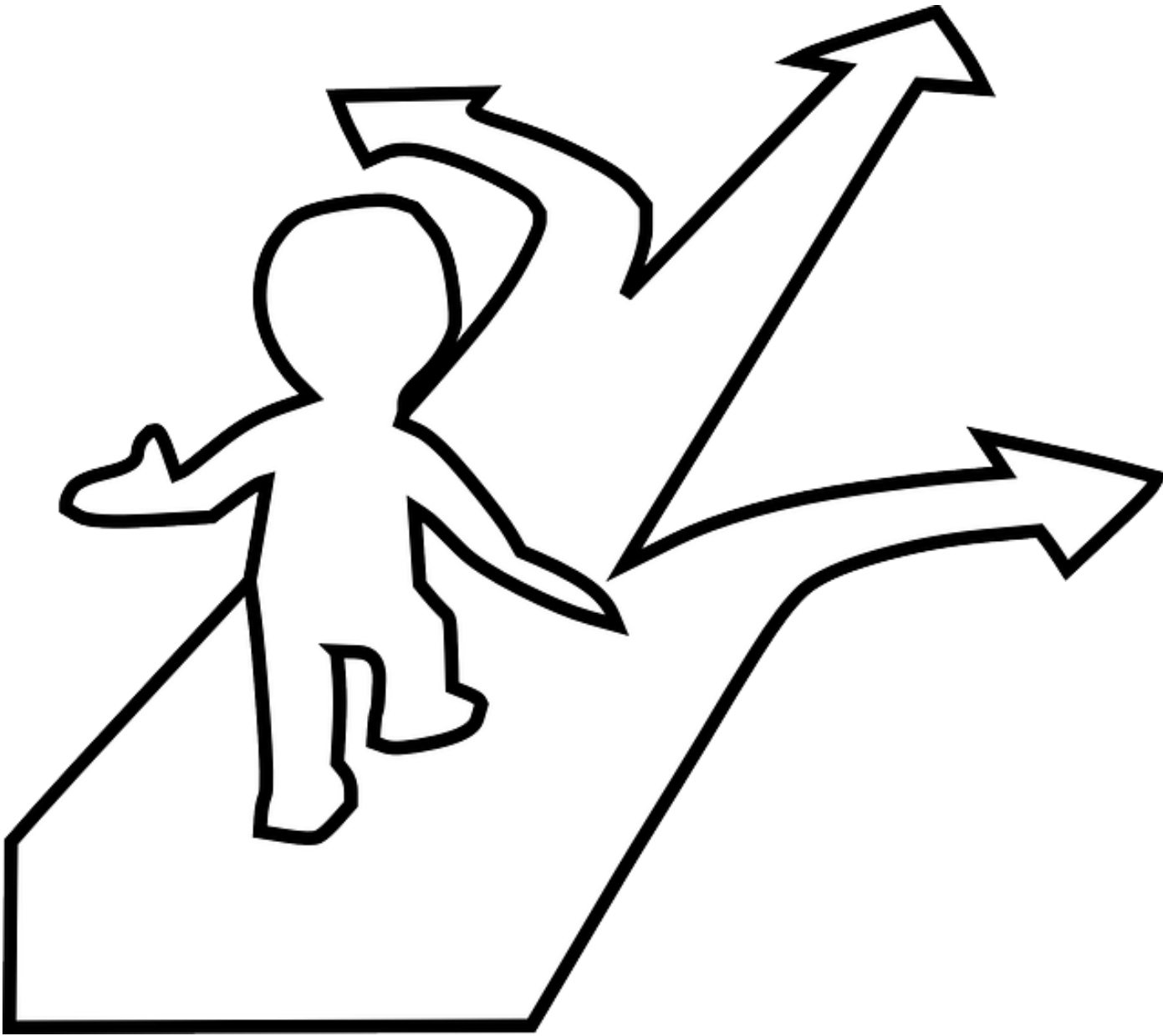
Into Breakout Rooms

- What stops us from understanding and recording lived experience?

What are the biggest Challenges?

- Rank the obstacles, with 1 being the most likely to stop someone from being able to collect, record and use the lived experience of the child in practice.

Breakout Rooms: Problem Solving



Next
Steps



THANK YOU :)